

**NORTHWEST AREA SCHOOLS**

**Session Assessment Results  
September 8 & 9, 2010**

**A. Project Goals & Expectations**

	Strongly Agree	Agree	Somewhat Agree	Disagree	Strongly Disagree
1. The Technology Bootcamp project goals and expectations were clearly explained.	13.9%	61.1%	19.4%	2.8%	2.8%
2. The class outcomes were clearly identified and explained.	8.3%	66.7%	19.4%	5.6%	
3. I believe I can begin implementing information and/or strategies from this professional development in the classroom.	19.4%	55.6%	22.2%	2.8%	
4. I began implementing information from the Technology Bootcamp in the classroom.	13.9%	44.4%	27.8%	11.1%	2.8%

**B. Workshop Goals & Expectations**

	Strongly Agree	Agree	Somewhat Agree	Disagree	Strongly Disagree
1. I have increased my understanding of Thinkfinity.	30.6%	66.7%	2.8%		
2. I have increased my understanding of Google Earth.	2.8%	38.9%	44.4%	8.3%	5.6%
3. I have increased my knowledge of Achievement Series.	5.6%	50.0%	36.1%	5.6%	2.8%
4. I have an increased ability to utilize the web based applications demonstrated in this training.	11.1%	63.9%	22.2%	2.8%	
5. I have a greater appreciation for technology integration.	19.4%	61.1%	16.7%	2.8%	
6. I understand how technology can improve student achievement in my classroom.	22.2%	63.9%	13.9%		
7. I have an increased awareness of 21 <sup>st</sup> Century skills.	11.1%	69.4%	13.9%	5.6%	

**C. Activities Design**

	Strongly Agree	Agree	Somewhat Agree	Disagree	Strongly Disagree
1. The design of the activities were consistent with the goals and expectations for the day.	11.1%	75.0%	11.1%	2.8%	
2. The activities effectively built upon my prior knowledge and skills.	11.1%	72.2%	11.1%	5.6%	

	Strongly Agree	Agree	Somewhat Agree	Disagree	Strongly Disagree
3. The design of the activities encouraged a collaborative approach to learning.	17.1%	77.1%	5.7%		
4. Adequate time was provided for reflection and sharing of concepts, issues, and experiences.	20.0%	65.7%	14.3%		
5. Adequate time was provided for exploring and using the demonstrated web tools.	17.1%	45.7%	31.4%	5.7%	
5. The physical arrangement of the meeting area contributed to a successful class.	22.9%	57.1%	20.0%		

**D. The most valuable part of the class was:**

- Thinkfinity training
- Using more Thinkfinity
- Figuring out the Achievement Series pre and post test. We were given more specific directions and ideas for the project.
- Using Thinkfinity
- being able to talk with other teachers and professionals to come up with new ideas.
- The opportunity to ask answers. The opportunity to check out the websites.
- Getting more in depth information regarding what really is required of us for this class.
- Collaborating with teachers close to my content area.
- collaboration with other teachers
- The step by step guide through LitTrips and thinkfinity and Achievement Series.
- informational sites
- Time to work on what we have learned.
- Receiving more information about choosing our standards to work on.
- collaboration with other teachers and websites introduced by instructors
- Time to talk & work with others
- reviewing material presented in Aug that 1/2 group missed due to tech problems
- Learning more about what is expected:)
- Getting more familiar with Thinkfinity.
- Clarifying some fine points of how to use the tools that we were shown previously.
- Collaborating with others to find new uses for these tools.
- Having staff available to answer questions and being allotted time to explore new options.
- showing us more about Thinkfinity
- information shared by other teachers; ESA staff providing modeling activities; patience of ESA staff
- I really enjoyed the lesson where google docs was implemented. I liked that we actually completed the lesson as a group.
- Hands on as always...sharing in groups
- Reviewing links that were introduced in August
- Figuring out how to get around in Thinkfinity.
- I appreciated that we went over how to use Thinkfinity again. I had left in August and was confused.
- Seeing the tools used again.
- Having four coaches with us to answer questions and help us with concerns!

**E. What suggestions would you provide for future training?**

- More Google Doc
- We always have problems getting on the Internet. There were no other problems.
- More ideas on how to incorporate reading/math standards into non core classes (exp. computers)
- nothing at this time
- Keep up the great teaching skills.
- split the math and reading areas groups up to discuss more indepth
- Maybe one presenter present for a longer period because we would wait for them to switch computers and we would get distracted and start doing something on our computers
- more time and bringing books to work with
- It would actually be nice to have more collaborative time.
- Still not real comfortable with Thinkfinity. I think I just need to spend more time in it . Not always sure where to look for things and what needs attention in the site.
- More time to use the new tools introduced. We would start exploring and then it was time to move on to the next tool. I need more time to explore.
- Handouts for future use.
- Time to work with the people from our school. No others have the same concerns issues with access, etc. It would be nice to work/sit together so we can support each other.
- Don't jump from one thing to the next so fast. It would be nice to have half the information. I know there is a lot to show us, but it is overwhelming!
- Print or post a handout with all of the expectations and requirements to reference so that we don't have to ask individual questions.
- More guided practice time. Sometimes I don't know what to ask until I am stuck back home!
- The ladies don't seem to work together. They seem to jump from one thing to the next. I know all of us are confused about what is actually expected of us.
- The vocabulary lesson was confusing and frustrating when we were rushed. I was disappointed when we did not complete the lesson.
- Bigger tables, pretty cramped space
- hand outs of how to get to links
- Not jump around from one thing to another. Cover one thing thoroughly before moving on to something else. I never feel like I'm really getting anything, I'm only getting a taste and then I forget how to do it. I'm technologically sound, yet I feel like I'm learning a foreign language.
- I still felt that the trainers were jumping around from topic to topic faster than we were able to keep up.
- Have one presenter speak at a time. It is very difficult for us to try to use the tool being taught, when another presenter comes in and starts talking about something completely different.
- I think things are going well so far. I'm feeling much better about the expectations for the class AND using technology to enhance learning in my classroom!