

Northwest Area Schools Boot Camp August 2010

Participant Demographics

GENDER	Male: 8	Female: 33		
CURRENT TEACHING ASSIGNMENT	Elementary (K-5): 18	Middle (6-8): 4	High School (9-12): 13	Other: 6
EDUCATIONAL LEVEL	Bachelors: 35	Masters: 6		

Participant Responses

	Level	Total	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The Technology Boot Camp goals and expectations were clearly explained.	ELEM	18	3	10	4	1	0
	MIDDLE	4	2	1	0	0	1
	HIGH	13	2	8	2	1	0
	OTHER	6	0	4	2	0	0
2. The workshop outcomes were clearly identified and explained.	ELEM	18	5	10	2	1	0
	MIDDLE	4	2	1	0	0	1
	HIGH	13	2	6	4	1	0
	OTHER	6	1	4	1	0	0

	Level	Total	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
3. I believe I can begin implementing information and/or strategies from this professional development in the classroom.	ELEM	18	6	10	1	1	0
	MIDDLE	4	0	2	1	1	0
	HIGH	13	3	7	3	0	0
	OTHER	6	1	5	0	0	0
4. I have increased my understanding of Thinkfinity.	ELEM	18	3	12	3	0	0
	MIDDLE	4	0	3	0	1	0
	HIGH	13	1	11	1	0	0
	OTHER	6	0	4	2	0	0
5. I have increased my understanding of Google Docs.	ELEM	18	4	11	3	0	0
	MIDDLE	4	1	2	1	0	0
	HIGH	13	1	11	1	0	0
	OTHER	6	0	4	2	0	0
6. I have increased my knowledge of Web 2.0 tools.	ELEM	18	1	14	2	1	0
	MIDDLE	4	0	2	1	1	0
	HIGH	13	2	7	3	1	0
	OTHER	6	0	2	4	0	0
7. I have an increased ability to utilize the web based applications demonstrated in this workshop.	ELEM	18	2	12	4	0	0
	MIDDLE	4	0	3	0	1	0
	HIGH	13	1	11	1	0	0
	OTHER	6	0	5	1	0	0

	Level	Total	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
8. I have increased understanding of technology integration in my classroom as a result of the presentation by Kevin Honeycutt.	ELEM	18	4	14	0	0	0
	MIDDLE	4	1	2	0	1	0
	HIGH	13	6	5	2	0	0
	OTHER	6	2	4	0	0	0
9. I have a great appreciation for technology integration.	ELEM	18	7	10	1	0	0
	MIDDLE	4	2	1	0	1	0
	HIGH	13	4	8	1	0	0
	OTHER	6	0	5	1	0	0
10. I understand how technology can improve student achievement in my classroom.	ELEM	18	6	11	1	0	0
	MIDDLE	4	2	1	1	0	0
	HIGH	13	5	7	1	0	0
	OTHER	6	1	5	0	0	0
11. I have an increased awareness of 21 st Century skills.	ELEM	18	6	11	1	0	0
	MIDDLE	4	1	2	0	1	0
	HIGH	13	4	7	2	0	0
	OTHER	6	1	5	0	0	0
12. The design of the activities were consistent with the goals and expectations for the days.	ELEM	18	3	13	1	0	1
	MIDDLE	4	1	2	0	0	1
	HIGH	13	3	5	4	1	0
	OTHER	6	0	4	2	0	0

	Level	Total	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
13. The activities effectively built upon my prior knowledge and skills.	ELEM	18	3	13	2	0	0
	MIDDLE	4	0	2	0	2	0
	HIGH	13	2	9	2	0	0
	OTHER	6	0	5	1	0	0
14. The design of the activities encouraged a collaborative approach to learning.	ELEM	17	4	13	0	0	0
	MIDDLE	4	0	3	1	0	0
	HIGH	13	3	7	2	1	0
	OTHER	6	0	4	2	0	0
15. Adequate time was provided for reflection and sharing of concepts, issues, and experiences.	ELEM	17	2	8	5	2	0
	MIDDLE	4	1	1	0	0	2
	HIGH	13	1	6	3	3	0
	OTHER	6	0	3	2	1	0
16. Adequate time was provided for exploring and using the demonstrated web tools.	ELEM	18	1	8	7	2	0
	MIDDLE	4	1	1	0	0	2
	HIGH	13	0	6	3	4	0
	OTHER	6	1	3	1	1	0
17. The physical arrangement of the meeting area contributed to a successful workshop.	ELEM	18	1	10	6	1	0
	MIDDLE	4	0	3	0	0	1
	HIGH	13	0	7	3	2	1
	OTHER	6	0	1	4	1	0

The most valuable part of the workshop was:

- The ability to network with other teachers; when I found the workshop syllabus on thinkfinity late in the afternoon of the second day. when I found all of the documents/websites that the ESA staff had prepared and placed on thinkfinity. They will serve as a valuable resource. Thank you very much!
- I wish that I could come up with something that was valuable to me. Everyone that was in charge of the workshop was extremely nice.
- honeycutt made an emotional, rational, motivational appeal to my heart and mind to start the camp. the amount of information relayed in a short amount of time was overwhelming at times, but is necessary to know. thanks for the heads up.
- Learning about the different web 2.0 tools.
- There are too many things to sift through to make this evaluation at this time. I need time to try things with my students to actually find out what was the most valuable.
- Resources presented
- Learning all the different web sites for education
- Introduction of technology that I was not aware of
- I learned I have so much to learn.
- The exposure to a lot of different technology sources that can be useful in the classroom.
- Introduction to all the tools available to help me help my students be successful and creative with technology.
- Kevin Honeycutt (repeated 3 times)
- web sites of Web 2.0 tools
- Getting to play with different apps.
- Kevin Honeycutt~he was very upbeat and energetic. He kept the day going despite the technical difficulties.
- One on one with the ESA folks---they're always helpful! Also getting to spend time with fellow educators trading ideas was cool!
- So many new tools to explore that I had not had not heard of before.
- In general, the whole workshop was valueable. I learned about alot of tools to use in my classroom.
- All the information that was givin to us
- All the exposure
- learning about the different sites that I wasn't familiar with
- Friday at the Pizza Ranch. The numerous websites were great.
- Internet Tools
- learning of technology sites that I wasn't familiar with
- new ideas
- New websites to explore
- Learning more technology that can be incorporated into the classroom. There was so much new information that I have never heard of before.
- Google docs etc. A lot of new ideas
- Learning some new tools to use and examples on how to use them (social networking).
- Networking with others
- the use of the different websites
- Listening to Kevin Honeycutt and learning new ideas from the Prof Dev Coordinators
- Google tools
- All of the new tools and ideas were exciting.

What suggestions would you provide for future workshops?

- 1. Give us a complete agenda/syllabus at the beginning of the workshop. After noon on Thursday I had no clue what would be covered prior to the event happening; other than what was in the 7/8/10 e-mail. 2. As a former laptop institute participant, I would like you to know that Kevin H.'s presentation was virtually the same one he gave in 1.5 hrs two years ago in Mitchell. I-phone and I pad stuff were virtually the only new things in his presentation. Ask him to incorporate more new stuff when returning to SD. 3. Yes, I believe that your intention was to have all of the teachers have internet access and that didn't pan out and truly is beyond your control. However, I would recommend that you have a pre-determined back up plan in case internet access is not available. 4. Another suggestion: I'm a science teacher and learned that we are to work only on reading and/or math. Therefore, train us in math and reading; I don't recall any training that would help me integrate math/technology in my science classes. From my perspective, becoming aware of websites for writing and reading is different than learning how to use specific strategies that will improve reading. 5. Finally, I feel our whole group is now very fragmented, didn't have complete or even the same training and were not given a complete explanation of the project expectations (working only on reading or math indicators) prior to arriving. I think this will place an extra burden on the ESA staff to bring us together as a group that will want to collaborate. It is important that we have an opportunity to complete all of our training. I also think the fragmented training will have an impact on the measurable outcomes of the project and ultimately the success of the project. I hope you consider this when planning future workshops. Thank you very much.
- Be prepared, Be organized, Internet access would be great. I didn't feel that your group was prepared to do this. The first day of the workshop was absolutely horrible. I had heard the same speech from Kevin Honeycutt, but it only took him an hour instead of 7 hours. I feel that your group should have cut their losses and said you would try again the following year when you're more prepared.
- Put in the course description that this boot camp is geared toward teachers who deal with math and reading.
- Obviously because of our difficulty, be sure that the site has enough band width to accommodate all participants.
- I have no suggestions at this time. My mind is on overload.
- Have material lists printed with a list of sites and a short description of what each does. Include the URL for each as well.
- Time to actually experiment with things with more guided time.
- Make sure the Internet works.
- Provide some, something, as far as explanations of WHAT thinkfinity even is! We may know how to do the set up, but the set up for WHAT??
- More time to work with the web sites; the standards requirements of the project should have been more clearly explained. Have future Boot Camps in Aberdeen.
- Don't have workshops at the Wrangler!!!
- Do not hold it at the Wrangler Inn. Very stressful and disappointing to not be able to complete investigations.
- Pizza Ranch as a venue, rather than the Wrangler. Even though it was thoroughly researched, the Wrangler Inn just didn't work well for our purpose!
- Explain things. I felt so much was just thrown at us but I don't think all presenters realized that we were completely new to the programs.
- The seating arrangement from the 2nd/3rd day was better. It was a more mixed seating that was more informal and allowed us to relax and discuss more.
- internet availability in the area you are in
- internet connects
- make sure the internet will work with a large group of people
- Make sure the facility is able to handle the needs of the participants.

- Smaller groups
- Have good Internet access is very important.
- Make sure the venue can handle the technological needs of the group.
- Continue to have workshops at the Pizza Ranch
- make sure the internet connection works before presentations
- Internet capability!!!!
- be sure the internet connection is appropriate for the training--create activities that allow us to work together like our students will
- A place that can house a large connection:(
- work groups set up by teaching area
- none
- Find a location with better internet capabilities
- more ways to integrate technology - maybe designed towards a specific content area
- The only thing that was at all frustrating was the internet connection, which really couldn't be helped.